I. Define and differentiate the following pairs of terms. 30%

1. locutionary act vs. illocutionary act
2. localizationist vs. holist
3. regressive assimilation vs. progressive assimilation
4. top-down approach vs. bottom-up approach
5. complement vs. adjunct

II. Answer the questions.

1. What is X-bar theory? How is it different from traditional phrase structure rules? What are the advantages of X-bar theory? 20%

2. What is the Frayer Vocabulary Model? How do you use it for vocabulary teaching? 10%

3. How do you teach English pronunciation? Please write a lesson plan which includes your teaching strategies, teaching aids and teaching steps. 20%

4. Is the sentence “Mary hit the boy with a book” ambiguous? Please use phrase structure trees to explain it. 10%

5. Please examine the following English data and write phonological rules.

   a) the rule for long vowels 5%

   1. feed [fi:d] 2. feet [fit] 3. tide [tʌi:d]

   b) the rule for aspirated voiceless stops 5%

   1. people [ˈpʰipʰɻ] 2. toast [tʰɔst] 3. key [kʰi]
   4. photo [ˈfɒtʰo] 5. recruit [rɪˈkʰrʌt]